



An ISO 9001:2015 certified



**School Education and Literacy Department,  
Govt. of Jharkhand**

**Jharkhand Education Project Council**

# District Reviews in Jharkhand



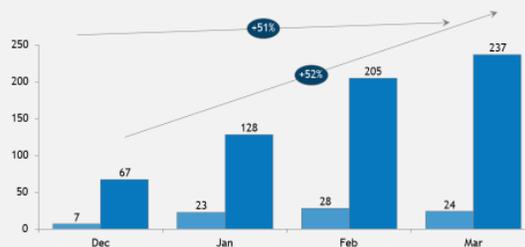
# District Reviews in Jharkhand

## Context

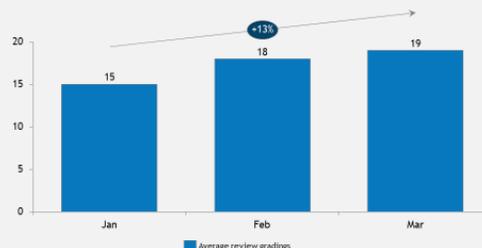
Departmental Reviews are supposed to be a common. However, most districts/bocks rarely conduct reviews frequently or in a proper manner with detailed agenda and process. In addition to this, the preparation for the meeting and reporting after the meeting had always been very sketchy leaving with limited scope to understand the decision taken (if any), information disseminated, and compliance/follow-up of the last meeting. The focus of meeting often gets diverted with multiple priorities and lack of definition of meeting's outcome. Officials prefer to stay away from Review Meetings unless it is enforced with provision of punitive actions.

In order to build a regular and meaningful cadence, Detailed Standard Operating Procedure for how a review must be conducted step-by-step was prepared and circulated to all districts and reinforced through training. Reviews are also tracked on a daily basis for both quantity and quality. The number of reviews per district and per block has shown a steady increase to the point that a comprehensive review is conducted every month. The quality of review conducted is also tracked and average review rating has also shown a steady increase over time.

Both block and district level reviews are on the rise since December



Quality of reviews are improving consistently



**SATH**  
Sustained Action for Transforming Schools

### Review ratings

	Cr 1. DEO led	Cr 2. DC Led	Cr 3. Block led	Cr 4. DEO review quality (All blocks attended + presented)	Cr 5. DEO review quality (Best practices, challenges, action steps, compliance)	Total (25)
	5	0	2.7	4	6	
<b>Saralkela</b>	Conducted	Not Conducted	5 blocks conducted	All block attend but only 3 block presented an updated document	<b>Best Practices:</b> 1. Academic workshop at crc level during the workshop group discussion among teachers for learning outcome of children, 2. First 2 hours are spent on GS in guru gasti. <b>Challenges:</b> Low Attendance ,Single teacher school <b>Action steps:</b> Organize SMC meeting regularly, continue Prayas program, organize parents teachers meeting for sensitize the parents about Gyan setu	18
	5	0	5	5	6	
<b>Ramgarh</b>	Conducted	Not Conducted	Not Conducted	All blocks attend and presented an updated document	<b>Best Practices:</b> Gyansetu implemented in all schools. Lesson plan implemented in some schools. <b>Challenges:</b> Implementation of lesson plan in all schools. Lack of dedication in some teachers. <b>Action steps:</b> Direction given to BEEOs/BPOs BRPs/CRPs for proper monitoring and mentoring of schools. Proper verification of schools for bronze nominations. Special efforts and monitoring of poor performing schools.	21
	5	0	3.1	5	5	
<b>Hazaribagh</b>	Conducted	Not Conducted	10 blocks conducted	All blocks did not prepare an update document	<b>Best Practices:</b> Parent teacher meeting monthly <b>Challenges:</b> Lack of training of english teacher. <b>Action steps:</b> Implementation of lesson plan in school regularly. Regular smc meeting and identification of poor school are to be taken action for remediation by block level official.	17.7

15

Example from West Singhbhum:

### Action Taken to Improve

1. Analysed the As-Is status of the District Review Meeting and identified 4 bottlenecks – preparation by the chairperson for the district review especially creating a talking point, support to blocks to reflect and prepare necessary documents for review, facilitate the review with focus on agenda, and documentation of review.
2. Engaged in a one-on-one conversation with District Education Officer and ADPO to scope the meeting with prior communication to all the Block offices about the expectations from them. Detailed communication along with template was shared with the blocks at least 7-10 days prior to the review.
3. Provided support to block officers to understand the expectation and help them reflect on the agenda/template for review. Capacitated the block officials to prepare for the district review with all necessary supporting as well as articulating the guidance they seek from the District Review Meeting and send the filled template to districts at least 3 days prior to the review.
4. Joint study of the Block template with DEO and ADPO to articulate the block-specific talking points and action-taken report.
5. Motivate Block Officials to crisply present the findings during the district review without apprehension and supplement them wherever required.
6. Co-facilitate the Review Meeting with the Chairperson and Organiser practising empathy and problem solving.
7. Assist in the documentation of the Review Meeting and creating system for follow-up on actionable.

## **Impact**

1. District Review Meetings in West Singhbhum happens in the defined cadence.
2. District Review Scores of West Singhbhum is higher as compared to other districts as due SOP is followed.
3. District makes customised plans for block and sub-block-level for implementation of Gyan Setu.
4. 100% Blocks prepare the Block Review Template and share this with district in the due time.
5. 100% Participation of DEO, BEEO, and BPO in the Review Meetings.
6. District Reviews are time-bound and focused on agenda circulated.
7. Review Meetings have become problem solving and peer learning forum.
8. Continuous capacity building of District and Block functionaries on conducting an effective review.
9. Felicitation of top performing blocks and setting new benchmarks.

## **Outcomes with anecdotes**

1. Action Taken Report per block is discussed and problem solving is done.
2. Better governance has led to better performance of district and blocks.
3. Blocks have started emulating the district's practise in respective Block Review Meeting.
4. Learning Outcome Data is being regularly discussed and actioned. 2 blocks have organised Teacher's Cluster Meeting basis learning outcome data (especially in basic arithmetic operations).
5. % of Academic Monitoring by BRP/CRP has consistently met the set expectations.